

Quarter I Family Events September 5 - November 3

Event Title	Date & Time	Location
Welcome Back Breakfast	September 8, 8:45 am	Cafeteria
Back to School Night	September 12 6:30 pm	Gymnasium, Classrooms
Restorative Practices Workshops	October 13, 9:00 am October 25, 5:30 pm	Library, Cafeteria
Coffee with the Principals	October 26, 9:00 am	Cafeteria
School Progress Plan Meeting	October 30, 3:30 pm	Library

Support for Families

The following supports may be available to families during family engagement events:

- ◆ Childcare and transportation
- ◆ Event offered during flexible times
- ◆ Interpreters available upon request
Interpretes disponibles si se necesitan

Shared Decision Making and Information Sharing

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ◆ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions
- ◆ Provide input and feedback on the school's Title I family engagement budget
- ◆ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners
- ◆ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP)
- ◆ Offer comments and/or express concerns about the School Progress Plan
- ◆ Attend the Annual Title I Parent/Family Meeting

School staff will be accessible to parents via conferences, email, or phone. Please communicate with your child's teacher to schedule a time for conferencing.

Pleasant Plains Elementary

2017-2018 Title I
Family Engagement
Compact and Plan



Principal: *Joyce Albert*
Assistant Principal: *Karen Looney*

8300 Pleasant Plains Road
Towson, MD 21286

410-887-3549

<https://pleasantplained.bcps.org>

Title I Family Engagement Liaison:
Heather Sferlazza

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

Academic Goals and Key Actions

Goals	Key Actions
Reading/Language Arts 60% of all students will meet or exceed the Winter Reading growth target.	Ongoing Data Analysis Responsive Instruction Fluency Practice Teacher Training
Mathematics 60% of all students will meet or exceed the Winter Math growth target.	Responsive Instruction Customized Small Group Instruction Collaborative Planning
Climate Decrease stakeholders negative perception in regards to bullying	Restorative Practices Class Meetings Teacher Training

Schoolwide Focus

School Progress Plan Strategic Initiatives

Reading

Develop strong foundational skills in literacy (phonemic awareness, phonics, vocabulary, and fluency)

Mathematics

Develop students' ability to apply their understanding of mathematical concepts and skills to solve real-world problems

Climate

Develop the ability to engage, establish and maintain healthy student to student and student to adult relationships

School Staff, Families, Students - Together for Success

At Home

Families will:

- ◆ Read to or encourage their child to read daily to improve reading fluency
- ◆ Ensure that child arrives to school on time and value the importance of good attendance
- ◆ Assist their child with how math is used in daily activities (cooking, buying gas, shopping, estimating travel time, arranging furniture in the house, etc.)
- ◆ Discuss with their child how to resolve conflicts with other students and/or adults in a positive way
- ◆ Play learning games with your child, resources are available from our parent lending library
- ◆ Review homework and classwork assignments, check BCPS One for student grades weekly

Students

Students will:

- ◆ Use reading strategies to practice fluency while reading for at least 15 minutes a day
- ◆ Solve word problems using math strategies learned in school
- ◆ Resolve conflicts with friends and adults in a respectful way
- ◆ Be respectful to friends, school staff and family members
- ◆ Regularly tell a trusted adult something new you learned in school
- ◆ Complete classroom and homework assignments on time
- ◆ Ask for help from teachers and family when having trouble with school work or peers

In School

The school will:

- ◆ Treat students, parents and family members with respect
- ◆ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs
- ◆ Offer family workshops and resources that reinforce learning at home
- ◆ Provide high-quality instruction using strategies that have proven to be successful
- ◆ Provide families with information regarding BCPS and state curriculum and assessments
- ◆ Build partnerships with outside agencies and businesses to provide additional resources for families
- ◆ Provide conference availability times to parents/families for conferences on November 17, 2017
- ◆ Promote volunteer opportunities in our school newsletter
- ◆ Distribute the *Right to Know* letter to all families (see attached)